

Digital Citizenship Policy

Rationale:

Feilding High School supports a Digital Citizenship model for the promotion of safe and responsible use of technology.

The board recognises that by fostering a culture of successful digital citizenship in our students, staff and our wider community we are encouraging everyone to take responsibility for themselves and others in their use of ICTs. This allows us to harness the potential that technology brings to the teaching and learning process, while minimising *and* learning to effectively respond to the challenges we may experience while using them in a learning context.

The board is aware that preparing our students to make effective use of ICTs is an important part of their preparation for participation and contribution in society today and into the future.

It is our belief that we must prepare our students to actively participate in the world in which they live. It is clear that a key skill in this new world will be their ability to participate as effective digital citizens. An important part of learning these skills is being given the chance to experience the opportunities, and the challenges presented by technology in a safe, secure and nurturing environment, where clear, effective guidance can be sought as students and teachers learn.

Purposes:

1. To adopt a Digital Citizenship policy for the school.
2. To meet the obligations under the National Administration Guidelines as extended to use of the internet and related technologies.

Guidelines:

1. The school will consult with parents and the wider school community, as to how it intends to use ICT and where possible explain how it benefits the teaching and learning process.
2. The school will develop Ministry of Education and Netsafe resources to create and implement a compulsory digital citizenship programme(s) for the junior and senior school.
3. A staff and student user agreement will be developed in accordance to the digital citizenship programme, ICT procedure and BYOD procedure document. A student must be enrolled in the digital citizenship programme to sign the student user agreement. The agreement must contain the signature of both the student and at least one parent or caregiver.
4. The school has the right to monitor, access and review all the use of their internet facilities and school equipment. The school may carry out an audit of equipment owned or leased by the school at any time.
5. The breach of responsible use will follow clearly laid out procedures, which are developed and reviewed as part of the board and senior management teams regular review cycle.

Conclusion:

In order for the school to implement a blended learning environment where students can bring their own device, there must be a digital citizenship policy in place to promote responsible use and ensure the safety of students.