

WELCOME

Feilding High School is a progressive co-educational secondary school and has served the Feilding and surrounding Manawatu District since 1921. We have a proud tradition of academic, sporting and cultural achievement and aim to continue this for today's students. Our roll is presently 1400.

Traditional school values of respect, courtesy, honesty and striving for excellence, together with a modern curriculum, quality teaching and a knowledge of new information technology are what we offer our students.

Feilding High School has outstanding facilities and spacious, attractive grounds. We have an attached boarding hostel, L.J. Wild House, which caters for 180 students. The school also has two farms which support our extensive curriculum.

We have a fee-paying international programme which caters for up to 30 students. Specialist ESL tuition is offered to all international students.

We offer a disciplined and caring learning environment for students. Our vision is to enable students to reach their potential by providing them with knowledge, skills and qualifications. We invite you to be part of our future.



MARTIN O'GRADY
Principal

***Kia Toa Kia Ngakaunui
Have Courage, Desire Greatly***

WHAT WE OFFER

Curriculum

- *High expectations and a history of academic success.*
- *Core classes at Year 9 and Year 10 banded into ability levels so that extension and targeted assistance can be given.*
- *An intensive Literacy Programme operates at Year 9.*
- *Wide range of option subjects offered at Year 9 and Year 10.*
- *A full range of NZQA courses is offered at Year 11, 12 and 13 with both academic and vocational preferences provided.*
- *Reading is built into the daily timetable.*
- *An extensive range of co-curricular activities is offered.*
- *A teacher supervised homework centre runs from Tuesday to Thursday in the Library.*

Student Support

- *A strong deans network with guidance counsellors available, providing a caring and supportive environment.*
- *High expectations of student behaviour.*
- *A vertical group and house system which fosters a sense of belonging.*
- *A strong tradition of student leadership.*
- *Career courses offered and specialist advice provided.*
- *An enthusiastic PTA and long established OPA.*
- *Academic mentoring programmes operate in the senior school.*

Resources

- *Modern, well equipped buildings and attractive grounds.*
- *Extensive networked computer facilities including an IMAC digital suite and a Success Maker suite for individual learning programmes. Wireless network available for student owned devices.*
- *A well resourced library with a computer suite and e-book facility.*
- *Numerous specialist rooms including modern technology facilities, a working Theatre and a fully equipped fitness centre.*
- *A well resourced Learning Support Centre.*
- *Extensive sports facilities including a full size artificial sports turf.*
- *A co-educational hostel catering for 180 students.*
- *An 80 hectare farm which supports our Agriculture and Horticulture courses.*

SCHOOL UNIFORM

GIRLS

Skirt	Regulation skirt to be worn below the knee. Modification to the skirt style will not be accepted.
Tights	Black tights to be worn in winter
Socks	Plain white ankle length socks in summer
Blouse	Blue, long sleeved and shaped

BOYS

Shorts / Trousers	Black regulation shorts <u>or</u> plain charcoal grey tailored regulation school trousers
Socks	Regulation socks
Shirt	Blue and long sleeved

GIRLS AND BOYS

Footwear	Black polishable leather regulation school shoes with a robust sole. No sports shoes, skate shoes or lightweight flats. Black or brown leather Roman Sandals - optional summer footwear. Not to be worn with socks. In Workshops and designated areas regulation school shoes must be worn.
Jersey / Polar Fleece	Regulation v-neck wine jersey <u>or</u> regulation navy polar fleece top

PHYSICAL EDUCATION UNIFORM

Shirt	Regulation PE shirt
Shorts / Pants	Plain black / navy sports shorts to be worn above the knee <u>or</u> plain black / navy track pants
Footwear	Suitable sports shoes

PE staff may permit alternative uniform items depending on the nature of the activity.

OPTIONAL ITEMS

Jacket	The regulation school jacket or a plain, unadorned black or navy blue rain jacket
Scarf	Regulation school red, white and blue scarf can only be worn
Hats	A plain, unadorned navy blue brimmed hat or cap providing appropriate protection from the sun may be worn outside. The cap must be worn with the brim to the front.
Tie	Can only be worn by Year 13 students.

SENIOR UNIFORM (YEAR 12 AND YEAR 13)

All Year 12 and Year 13 students wear a different blouse / shirt and jersey / cardigan / vest.

WHERE TO PURCHASE UNIFORM ITEMS

School uniform may be purchased from the school's uniform shop which operates from the foyer of the school assembly hall.

SCHOOL REGULATIONS

The Board of Trustees have confirmed these regulations.

CODE OF CONDUCT

We wish to provide a safe and secure learning environment where individuals and their ideas are respected. The school community does not accept any form of violence.

Our Code of Conduct is based on:

COURTESY CONSIDERATION COOPERATION COMMON SENSE

SCHOOL UNIFORM

Students are required to wear regulation uniform as approved by the Board of Trustees and directed by the Principal and staff. It must be worn in a clean, tidy and presentable manner.

JEWELLERY

- .. Wrist watches may be worn.
- .. ONE small plain silver or gold ear stud may be worn in each ear, but no other visible piercings are permitted including tongue studs.
- .. Necklaces must not be visible in school uniform.
- .. No other jewellery is acceptable.
- .. Jewellery will be impounded and returned at the end of each term.

MAKE UP

Make-up is not permitted at school.

TATTOOS AND TA MOKO

Any such body art must not be visible at school or at school activities.

HAIR

- .. Hair must be clean and well groomed and kept clear of the eyes and face. Extremes of fashion will not be acceptable i.e. dreadlocks, ridges, undercuts, head cuts and patterns, streaks, highlights, unnatural colours, mohawks, rats tails ... This is not an exhaustive list.
- .. Girls with hair past their shoulders must wear it tied back. Plain navy or black hair bands or ribbons and small plain modest clips are permitted.
- .. Boys' hair must be cut short, clear of the collar, ears and face.
- .. Hair products are not permitted.
- .. Students are to be clean shaven.
- .. *Refer to student photographs in this prospectus for examples of acceptable hairstyles.*

SMOKING, ALCOHOL, DRUGS

Students are not to be under the influence of drugs or alcohol while at school. The use or possession of tobacco products, alcohol, drugs and associated equipment, is not permitted at any of the following times:

- .. When a student is in school uniform.
- .. When a student is travelling to or from school.
- .. When attending school or a school function.
- .. While participating in or attending any school activity.
- .. When on school trips.
- .. Students may be required to have a clear drugs test prior to work placement.

Drug dogs are brought into the school from time to time to ensure our school environment is a safe place.

Breach of this regulation may lead to a stand down or suspension from the school.

STUDENT VEHICLES

- .. Use of motor vehicles by students to travel to and from school requires the permission of parents / guardians and the Principal.
- .. Registration forms for this purpose are available from a Principal.
- .. Vehicles are not to be used during interval, lunch hour and study periods.
- .. Breach of vehicle pass conditions may lead to the loss of permission.
- .. Passengers travelling in a vehicle driven by a student require the permission of the passengers' parents / guardians, the driver's parents / guardians and the Principal.

CELLPHONES / MP3 PLAYERS

These are not permitted at school. They will be confiscated and only released to a parent or caregiver.

ATTENDANCE

- .. Regular attendance is compulsory. This is a Ministry of Education requirement.
- .. For Year 11, 12 and 13 students – refer to the NQF Student Handbook for absence during an NCEA assessment.
- .. Sickness is the only acceptable reason for absence without the prior approval of the Principal.
- .. After an absence students are required to bring a note, signed by a parent / guardian stating the reason for absence, on the first day back at school.
- .. Phone the school office (323 4029) and follow the voice prompts if your child is sick.

The school's policy on attendance includes: unexplained or unreasonable absences amounting to more than 10 days may result in a junior student repeating the year and a senior student being excluded from sitting external examinations.

APPOINTMENTS

- .. Where ever possible medical, dental and other similar appointments should be made out of class time.
- .. Leave for such reasons as hair appointments and driving lessons is not permitted in school time.
- .. Before leaving for an appointment, students must present the appointment card or parent note to the class teacher before signing out with the school Attendance Officer in A6.
- .. On returning to school from an appointment, students must report to the school Attendance Officer in A6 to sign in.

LEAVING THE SCHOOL GROUNDS

No student will leave the grounds at interval, lunchtime, or at other times without the permission of a Principal.

BUS STUDENTS

Bus students will remain on campus throughout the day except when attending an appointment. They must then complete signing out procedures.

CONTACTING THE SCHOOL

Parents/Guardians wishing to contact students during school hours in emergency situations must telephone the school office (323 4029).

SCHOOL LIFE

THE SCHOOL DAY

8.40 AM	Group Meeting	12.20 PM	Period 4
9.00 AM	Period 1	1.15 PM	Lunch
10.00 AM	Period 2	2.00 PM	Reading
11.00 AM	Interval	2.20 PM	Period 5
11.25 AM	Period 3	3.15 PM	School Ends

Some sports practices may continue after 5.00 PM.

LATE START TUESDAY

From the middle of Term 1 until the end of Term 3 we operate a late start programme on alternate Tuesdays. Students are required to be at school from 9.40 AM on these days. Supervision is provided for bus students and others requiring it.

HOMEWORK

- .. Homework has an important role in the personal and academic development of each student.
- .. **Suggested times** per night are:
 - Years 9 and 10 Up to 1 hour total per night
 - Years 11, 12 and 13 Up to 2 hours total per night
- .. Every student must purchase a homework diary.

STATIONERY

- .. The school operates a stationery room which carries stocks of all necessary materials at competitive prices.
- .. Profits from sales help finance school equipment.

CAFETERIA

- .. The school operates a cafeteria which sells a range of food at reasonable prices.
- .. The cafeteria is run by an outside contractor.

PERSONAL PROPERTY

- .. All property is to be clearly marked with the student's name.
- .. Articles of value (jewellery, electronic devices, mobile phones etc.) should not be brought to school. All of these items will be confiscated and only released to parents.
- .. While staff may accept articles for custody, they cannot be held responsible for loss or damage.
- .. The school cannot be held responsible for the loss of students' personal belongings.

READING

Students are expected to read a book or approved magazine of their choice during this time. Students with reading difficulties are withdrawn for individual help at this time.

REPORTS TO PARENTS

Parents are kept informed of their student's progress by:

- .. Interim reports in each subject during term 1.
- .. Mid year and end of year reports.
- .. Meet the Teacher interviews throughout the year.
- .. Appointments made with Deans or Principals to discuss matters of concern at any time.

Newsletters and regular "Herald" articles provide information of a wider interest to parents and the community.

PARENT TEACHER ASSOCIATION

- .. Is open to all parents of the school and meets twice per term.
- .. Aims to foster closer relationships between parents and school.
- .. Is a parent group used in consultation processes on school matters.
- .. Has been responsible for many school amenities and is working towards providing more.

ID CARDS

Every student is issued with an identification card. This shows the student's name, a photograph of the student, an identification number and a bar code for use in the school library.

IAN SPENCE FUND

Ian Spence was a foundation student who, on his death, made a significant bequest to the school. The income is used for the "welfare of students".

- .. Limited assistance may be available for uniform requirements, stationery and subject fees.
- .. All grants are confidential.
- .. Details and applications are made through the Assistant Principal.
- .. Part of the agreement for financial assistance is that parents / caregivers set up an automatic payment through the school office.

GENERAL

With changing lifestyles, we believe students need a variety of skills and interests which will allow them leisure time enrichment in later life. Students are encouraged to participate in the wide variety of activities offered. For some students this has resulted in achievement at national level in their chosen sporting or cultural activity.

Co-curricular activities offered include:

Athletics	Major Production / One Act Plays
Basketball	Netball
Bowls	Robotics
Choir	Rock Bands
Concert Band	Rugby
Cricket	Smallbore Shooting
Cross Country	Soccer
Croquet	Softball
Debating	Squash
Drama Productions	Swimming
Equestrian	Table Tennis
Fencing	Tennis
Golf	Touch Rugby
Hockey	Triathlon / Multi Sports
Instrumental Groups	Variety Concerts / Talent Quests
Kapa Haka	Volleyball
	Wearable Arts

OUTDOOR EDUCATION

An Outdoor Education Programme runs at Year 10. Information will be forwarded to parents early in the school year regarding this.

ICT / DIGITAL CITIZENSHIP – STUDENT ACCEPTABLE USE POLICY

Included in this prospectus is the school policy which all students and caregivers must read, and agree to abide by.

YEAR 9 PROGRAMME STRUCTURE

All students will study year-long courses in English, Mathematics, Health and Physical Education, Science and Social Studies. As well as these core subjects, students will study eight ten week options chosen from groups of subjects. Please refer to page 3 of the enrolment form for these groupings.

NOTES:

Students wishing to study Te Reo Maori (full year) or two languages need to consult with the Year 9 Deans as these choices will limit the number of options that can be studied.

Students intending to continue with French or Japanese in Year 10 must take both the Introduction and Extension options; the French and Japanese Extension options run in Term 4. Students wanting to take the Extension options will be organised during the year in consultation with the parents / caregivers

Students may wish to be considered for the Sport Performance option in either Term 3 or Term 4. For a place in this option, students must make application during Term 1 or 2.

Students cannot choose the same subject more than once.

DESCRIPTIONS OF THE YEAR 9 OPTION SUBJECTS

For more information about the option subjects offered, refer to the school website www.feildinghigh.school.nz. On the homepage under the ACADEMIC tab you will find Courses and Subjects where there are course handbooks for all year levels.

AGRICULTURE

Students will learn about the importance of agriculture in New Zealand and the different farming systems in use. The school farms will be visited regularly to learn about pastures and how to produce wool, meat, and milk. There is a small course fee to cover transport to the school's Manawanui farm.

ART

The student will learn to solve problems and express ideas whilst making a study of line, shape, form, colour, tone, texture, pattern and space.

CONSUMER STUDIES

An introduction to the financial and economic matters that affect us all from budgeting for households and government, to personal financial record keeping and basic economic decision making. The fundamentals for economic and financial understanding are covered here.

DIGITAL TECHNOLOGY

The aim of the course is to ensure that all students get a basic knowledge of computing in order to apply these skills to other subject areas. The programme is hands on and covers the basics of computer hardware and software, Microsoft Office suite, Internet research, desktop publication and an introductory look at computer programming. We will also cover being net safe.

DRAMA

Drama is predominantly practical work to build the basic skills of storytelling and characterisation in improvisation and mime. The practical work is supported by written work which is completed daily to reflect achievements and challenges related to the work.

FOOD TECHNOLOGY

In Food Technology students study a variety of topics which include preparing and cooking a range of foods that incorporate different techniques and processes. An introduction to product development and the design process is also included.

FRENCH

Learning French means hearing, speaking, reading and writing the language, as well as learning about France, the French, and their ways. Students may choose to take French Extension in Term 4.

GEOGRAPHY

Students will look at the physical layout of the world and the people spread across it. A country study, mapping and fieldwork provide a very quick look at how geographers view the world.

GRAPHICS

The aim of this course is to introduce students to the design process and formal drawing techniques. Students use these methods to solve problems and communicate ideas through drawing.

HISTORY

An introduction into the awesome world of the past, its triumphs, terrors, marvels and mistakes. Students will learn to think critically and assess information and become an informed citizen of the modern world. The focus will be on the 'stories' of past events, eras and civilisations, while building a practical skills base for future learning.

HORTICULTURE

Introduces the world of plants and their significance to New Zealand and the region's economy. Students will raise seedlings, propagate plants from cuttings, and learn how to successfully manage plant growth.

JAPANESE

Learning Japanese means learning, speaking, reading and writing the language, as well as learning about Japan, the Japanese, and their ways. Japanese is an increasingly useful international language. Students may choose to take Japanese Extension in Term 4.

MUSIC

This course is for students with or without previous musical experience or who would like to be learning an instrument. Students will take tuition in at least one of the following instruments:

Auxiliary Percussion	Baritone	Bass Guitar	Clarinet
Cornet	Euphonium	Flute	Saxophone
Snare Drum	Trombone	Trumpet	

All of these instruments are taught at school through the IVT scheme. This class will be run as a junior orchestra; students will be performing every class time.

SPORT PERFORMANCE

This option is offered to students who perform at a high level in team sports and will run in Term 3 or Term 4. The programme includes topics such as leadership, skills development and nutrition aimed at improving sport performance. Students will be asked to apply for a place in the course. Selection will be based on Term 1 and Term 2 Physical Education classes and participation during sports practices and games.

TE REO MĀORI INTRODUCTION

Students will study "Whānau" for the whole term. They will learn to speak, read and write about their whānau; learn basic mihimihi and tikanga; and participate in learning waiata and mahi toi.

This course runs during Term 1 after which students may continue with the full year course if they so choose.

TE REO MĀORI (FULL YEAR)

This course builds on the Introduction course, further developing their speaking, reading and writing in Te Reo Māori. All students will participate in learning waiata and mahi toi. A strong emphasis is given to tikanga Māori using fun activities to promote the use of Te Reo Māori

TECHNOLOGY HARD MATERIALS

Students will use and apply the design process to design and make their own solutions. Students will be taught about a range of materials (wood, metal, plastics), tools, machines and processes to enable them to produce practical outcomes in a safe environment.

TECHNOLOGY TEXTILES

Students will be taught a range of skills which will enable them to design and make a soft material item of their choice. Skills covered include the use of sewing machines, over-lockers and a range of handcrafts.

SCHOOL SUBSCRIPTIONS & FEES 2017

ACTIVITIES SUBSCRIPTION

- .. This is an annual donation set by the Board of Trustees.
- .. Administered by School Council to support sporting, cultural, music and drama activities.
- .. Funds the school magazine "Sheaf".
- .. One student \$100.00. Families with two or more students \$150.00.

A different rate for school-based activities will apply for those students who have not paid their Activity Subscription. Non payment of the donation will necessarily result in those students paying the full costs of activities.

ICT LEVY

An ICT levy of \$50.00 per student is charged to cover consumables, Internet and Email costs, and technical support. These extensive facilities are available to all students and are primarily funded by the Board of Trustees. This is an annual donation set by the Board of Trustees.

SUBJECT FEES

Charged by the Board of Trustees in subjects where:

- .. There is a significant amount of photocopied material retained by the student.
- .. The subject provides materials for projects the student takes home.
- .. These are donations, but essential if we are to continue offering a wide and varied curriculum for our students.

ARTS FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Art / Painting / Design	10.00	15.00	35.00	50.00	50.00
Drama	3.00	3.00	-	-	-
Music	25.00	20.00	20.00	20.00	20.00
Music Tuition	80.00	100.00	100.00	100.00	100.00
Photography	-	-	-	100.00	100.00

Instrument hire is also available. This will incur additional charges.

LANGUAGES FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
English A	-	-	8.00	8.00	8.00
English B / C	-	-	8.00	8.00	8.00
ESL	3.00	3.00	3.00	3.00	3.00
French	6.00	6.00	6.00	6.00	6.00
Japanese	6.00	6.00	6.00	6.00	6.00
Te Reo Māori / Tikanga Māori	5.00	6.00	6.00	6.00	6.00
Media Studies	-	10.00	15.00	25.00	30.00

PE / HEALTH FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Physical Education, Sport Science	-	-	10.00	10.00	10.00
9SPE, 10SPE, 11FFL, 12RPE, 13FFS	10.00	10.00	10.00	10.00	30.00
11WSP, 12DRE	-	-	5.00	5.00	-
11 ODX, 12 ODE, 13ODL, 13ODM	-	-	\$280.00	\$280.00	\$320.00

MATHEMATICS FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Mathematics	-	-	8.00	8.00	10.00

SCIENCE FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Agriculture / AGBU / AGSC	5.00	6.00	10.00	10.00	10.00
Animal Studies	-	-	-	10.00	-
Biology	-	-	-	10.00	10.00
Chemistry	-	-	-	10.00	10.00
Horticulture	5.00	6.00	10.00	10.00	10.00
Physics	-	-	-	10.00	10.00
Science / CHBI / CHPH	7.00	7.00	10.00	10.00	-

SOCIAL SCIENCE FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Accounting	-	-	6.00	6.00	6.00
Financial Beginnings	-	-	-	10.00	-
Economics / 9 Consumer Studies / 10 Business Studies	5.00	5.00	5.00	8.00	8.00
Geography	5.00	-	5.00	8.00	10.00
History	5.00	8.00	10.00	10.00	10.00
Social Studies	5.00	5.00	-	-	10.00

TECHNOLOGY FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Food Technology	10.00	20.00	-	-	20.00
Food and Nutrition	-	-	22.00	20.00	10.00
Graphics	10.00	15.00	25.00	25.00	25.00
Technology Engineering (Motorbike)			480.00	665.00	665.00
Technology Hard Materials	25.00	40.00	-	-	-
Technology Metal	-	-	80.00	-	-
Technology Textiles	8.00	15.00	20.00	20.00	25.00
Building	-	-	100.00	125.00	-
Digital Technology	8.00	15.00	25.00	25.00	25.00

NOTE: Parents may be required to pay an additional fee towards:

- .. The repair of textbooks damaged by students.
- .. The replacement of textbooks and library books lost by the student.

REFUNDS POLICY

The Board of Trustees reserves the right to offset any refund against outstanding enforceable fees.

PAYMENT OPTIONS

Accounts will be prepared for all students. These will include the activity subscription and all subject fees for the courses being taken. Accounts will be prepared early in the school year and may be paid either:

- .. in total
- .. one quarter each term
- .. by arrangements made through the Executive Manager

