



FAHS

Feilding High School

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Churcher Street
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Principal: Mr N.J. Stewart
BSc, PGDipEd

WELCOME

Feilding High School is a progressive co-educational secondary school that has served the Feilding and surrounding Manawatu District since 1921. We have a proud tradition of academic, sporting and cultural achievement. Our roll is approximately 1500.

Traditional school values of courage, respect, honesty and striving for excellence, together with a modern curriculum, quality teaching and use of new information technology are what we offer our students.

Feilding High School has outstanding facilities and spacious, attractive grounds. We have an attached boarding hostel, L.J. Wild House, which caters for 180 boys and girls. The school also has two farms which support our extensive curriculum.

We offer a disciplined and caring learning environment for students. Our vision is to enable students to reach their potential by providing them with knowledge, skills and qualifications. We invite you to be part of our future.

N. STEWART
Principal

Kia Toa Kia Ngakaunui
Have Courage, Desire Greatly

WHAT WE OFFER

Curriculum

- *High expectations and a history of academic success.*
- *Core classes at Year 9 and Year 10 banded into ability levels so that extension and targeted assistance can be given.*
- *An extensive range of junior option subjects offered at Year 9 and Year 10.*
- *An extensive range of NZQA courses is offered at Year 11, 12 and 13 including both academic and vocational options.*
- *An extensive range of co-curricular activities is offered.*

Student Support

- *A strong pastoral care team which includes Principals, Deans, Guidance and Careers Counsellors and Learning Support Co-ordinators.*
- *High expectations of student behaviour.*
- *A vertical group and house system which foster a sense of belonging.*
- *A strong tradition of student leadership.*
- *Career information and advice is available.*
- *A long established alumni network, Old Pupils' Association (OPA).*
- *A range of mentoring programmes operate across the school.*

Resources

- *Well equipped buildings and attractive grounds.*
- *Specialised computer laboratory for Art and Design and Visual Communication. A wireless network is available for student owned devices.*
- *A well resourced library with a computer suite and e-book facility.*
- *Numerous specialist rooms including modern technology facilities, science laboratories, and a working theatre.*
- *A well resourced Learning Support Unit and Learning Support Centre.*
- *Extensive sports facilities including a full size gym and artificial sports turf and a 25m swimming pool.*
- *A co-educational hostel catering for 180 students.*
- *Farmland totalling 97 hectares which supports our Agriculture and Horticulture courses.*

SCHOOL UNIFORM

All students are required to wear the regulation school uniform.

FOR ALL STUDENTS

<i>Jacket</i>	<i>School jacket</i>
<i>Scarf</i>	<i>The school's maroon, white and blue scarf may be worn</i>
<i>Hat</i>	<i>School cap may be worn</i>
<i>Tie</i>	<i>The school tie may be worn by Year 12 and 13 students. The school tie must be worn when wearing our formal dress uniform.</i>
<i>Footwear</i>	<i>Black or brown roman sandals or black polishable leather school shoes with a robust sole. No sports shoes or lightweight flats. When wearing school shoes, girls wear plain white ankle socks or black tights. Boys wear school socks with shoes.</i>
<i>PE Uniform</i>	<i>School PE shirt and shorts with suitable sports shoes</i>

Please Note *In workshops and laboratories, students must wear school shoes*

GIRLS

Year 9 – 11 School skirt, blue shirt and maroon jersey or blue polar fleece

Year 12 – 13 School skirt, blue-grey shirt and blue cardigan or jersey

BOYS

Year 9 – 11 School shorts or long trousers, blue shirt and maroon jersey or blue polar fleece

Year 12 – 13 School shorts or long trousers, blue-grey shirt and blue jersey or blue polar fleece

FORMAL DRESS UNIFORM

Girls School skirt, blouse, tie, shoes, black tights and blazer

Boys School long trousers, shirt, tie, shoes, and socks and blazer

Students wearing formal dress uniform are to wear their shirts tucked in and the collar buttoned to the neck. Otherwise, shirts are worn with an open collar and untucked.

WHERE TO PURCHASE UNIFORM ITEMS

School uniform may be purchased from the school's uniform shop, which operates from the foyer of the school assembly hall.

Monday and Wednesday, 3.15 – 4.30 PM

Tuesday, 1.15 – 2.00 PM

A selection of high volume uniform is also available to purchase from the main school office.

Limited second hand uniform is also available at the school. Enquire at the main school office.

SCHOOL REGULATIONS

The Board of Trustees have confirmed these regulations.

1. BEHAVIOUR EXPECTATIONS

We wish to provide a safe learning environment where students and staff are treated with respect. Our school community does not accept any behaviour that disrespects or places individuals at risk. Examples include verbal and physical abuse, theft, any form of bullying, possession of weapons or perceived weapons, or gang paraphernalia.

Breach of these expectations may lead to a stand down or suspension from the school.

2. SCHOOL UNIFORM

Students are required to wear regulation uniform as approved by the Board of Trustees and directed by the Principal and staff. It must be worn in a clean, tidy and presentable manner.

Hair

- .. Hair must be clean, well groomed and kept clear of the eyes and face. Extremes of fashion will not be acceptable i.e. dreadlocks, ridges, undercuts, lines and patterns, unnatural colours, streaks, highlights, mohawks, rats tails ... This is not an exhaustive list.*
- .. Girls with hair past their shoulders must wear it tied back. Plain navy or black hair bands and small plain modest clips are permitted.*
- .. Boys' hair must be cut short, clear of the collar, ears and face.*
- .. Hair products are not permitted.*
- .. Students are to be clean shaven.*

Jewellery

- .. Wrist watches may be worn.*
- .. ONE small plain silver or gold ear stud may be worn in each ear, but no other visible piercings are permitted including tongue studs.*
- .. Necklaces must not be visible in school uniform.*
- .. No other jewellery is acceptable.*

Make Up

Make-up is not permitted at school.

Nails are to be natural. Artificial nails of any kind are not permitted.

3. SMOKING, VAPING, ALCOHOL, DRUGS

Students are not to be under the influence of drugs, vaping, alcohol or solvents while at school. The use or possession of tobacco, alcohol, drugs and associated equipment or solvents including vaping products, is not permitted at school or at any of the following times:

- .. When a student is in school uniform.*
- .. When a student is travelling to or from school.*
- .. When attending school or a school function.*
- .. While participating in or attending any school activity.*
- .. When on school trips.*
- .. Students may be required to have a clear drugs test prior to work placement.*

Breach of these expectations may lead to a stand down or suspension from the school.

4. **ATTENDANCE**

- .. Attendance is compulsory. This is a Ministry of Education requirement.
- .. For Year 11, 12 and 13 students – refer to the NQF Student Handbook for absence from an NCEA assessment and on a due date.
- .. Sickness is the only acceptable reason for absence without the prior approval of the Principal.
- .. After an absence students are required to bring a note, signed by a parent / guardian stating the reason for absence, on the first day back at school.
- .. Phone the school office (323 4029) and follow the voice prompts if your child is sick.

The school's policy on attendance includes: unexplained or unreasonable absences amounting to more than 10 days may result in a junior student repeating the year and a senior student being excluded from sitting external examinations.

APPOINTMENTS

- .. Where ever possible medical, dental and other similar appointments should be made out of class time.
- .. Leave for such reasons as hair appointments and driving lessons is not permitted in school time.
- .. Before leaving for an appointment, students must present the appointment card or parent note to the class teacher before signing out with the school Attendance Officer at the school Stationery Room.
- .. On returning to school from an appointment, students must report to the school Attendance Officer at the school Stationery Room to sign in.

LEAVING THE SCHOOL GROUNDS

No student will leave the grounds at interval, lunchtime, or at other times without the permission of a Principal.

5. **DIGITAL DEVICES**

Digital devices, such as laptops, tablets and cell phones can only be used on school grounds during school hours when required for learning in the classroom as directed by the teacher. Devices are not to be used unless authorised by a teacher.

6. **CONTACTING THE SCHOOL**

Parents/Guardians wishing to contact students during school hours in emergency situations must telephone the school office (323 4029).

SCHOOL LIFE

THE SCHOOL DAY (Monday, Tuesday, Thursday, Friday)

8.40 AM	Group Meeting	12.20 PM	Period 4
9.00 AM	Period 1	1.15 PM	Lunch
10.00 AM	Period 2	2.00 PM	Period 5
11.00 AM	Interval	3:00 PM	School Ends
11.25 AM	Period 3		

Wednesday

8.40 AM	Group Meeting	11.25 AM	Period 3
9.00 AM	Period 1	12:20 PM	Lunch
10.00 AM	Period 2	1:00 PM	Period 4
11.00 AM	Interval	2:00 PM	School Ends

Some co or extra-curricular activities may continue after 5.00 PM, or start prior to the school day.

HOMEWORK

- .. *Homework has an important role in the personal and academic development of each student.*
- .. **Suggested times per night are:**
 - Years 9 and 10 Up to 1 hour total per night*
 - Years 11, 12 and 13 Up to 2 hours total per night*
- .. *Every student must purchase a homework diary.*

STATIONERY

- .. *The school operates a stationery room. Some items are only available at school.*
- .. *Any profit from sales help finance school equipment.*

CAFETERIA

- .. *The school operates a cafeteria which sells a range of food at reasonable prices.*
- .. *The cafeteria is run by an outside contractor.*

PERSONAL PROPERTY

- .. *All property is to be clearly marked with the student's name.*
- .. *Articles of value, other than electronic devices for classroom use, (jewellery, large sums of money etc.) should not be brought to school.*
- .. *While staff may accept articles for custody, they cannot be held responsible for loss or damage.*
- .. *The school cannot be held responsible for the loss of students' personal belongings.*

COMMUNICATION WITH PARENTS

Parents are kept informed of their student's progress by:

- .. *General information emails will be sent home when required.*
- .. *Regular emailed reports.*
- .. *Teacher interviews during Term 1, 2 and 3.*
- .. *The school Facebook page is used to celebrate student achievement and to reinforce general information of a wider interest to parents and the community.*
- .. *The school app, available free from the "App Store" is used for operational information and notifications.*

Parents are also encouraged to contact teachers directly via our school office or the teacher's school email (initial of first name, plus surname @feildinghigh.school.nz). Appointments can also be made with the Year Level Dean to discuss your child's progress.

ID CARDS

Every student is issued with an identification card. This shows the student's name, a photograph of the student, an identification number and a bar code for use in the school library.

IAN SPENCE FUND

Ian Spence was a foundation student who, on his death, made a significant bequest to the school. The income is used for the "welfare of students".

- .. Limited assistance may be available for uniform requirements and stationery.*
- .. All grants are confidential.*
- .. Details and applications are made through the Principal responsible for student wellbeing.*
- .. Part of the agreement for financial assistance is that parents / caregivers set up an automatic payment through the school office.*

CO-CURRICULAR ACTIVITIES

We believe students need to develop a variety of skills and interests outside of the classroom. Therefore, students are encouraged to participate in the wide variety of activities offered. For some students this has resulted in achievement at a national level and / or facilitated awarding of financial scholarship or career opportunities post our school.

<i>Basketball</i>	<i>Class Production / One Act Plays</i>
<i>Bowls</i>	<i>Netball</i>
<i>Canoe Polo</i>	<i>Pasifika</i>
<i>Chess</i>	<i>Robotics</i>
<i>Choir</i>	<i>Rock Bands</i>
<i>Concert Band</i>	<i>Rugby</i>
<i>Cricket</i>	<i>Shakespeare Festival</i>
<i>Cross Country</i>	<i>Smallbore Shooting</i>
<i>Croquet</i>	<i>Soccer</i>
<i>Debating</i>	<i>Softball</i>
<i>Drama Productions</i>	<i>Squash</i>
<i>Equestrian</i>	<i>Swimming</i>
<i>Fencing</i>	<i>Table Tennis</i>
<i>Golf</i>	<i>Tennis</i>
<i>Hockey</i>	<i>Touch Rugby</i>
<i>Instrumental Groups</i>	<i>Variety Concerts / Talent Quests</i>
<i>Kapa Haka</i>	<i>Volleyball</i>

OUTDOOR EDUCATION

An Outdoor Education Programme runs at Year 10. Information will be forwarded to parents early in the school year regarding this.

ICT / DIGITAL CITIZENSHIP – STUDENT ACCEPTABLE USE POLICY

Included in this prospectus is the school policy which all students and caregivers must read, and agree to abide by.

YEAR 9 PROGRAMME STRUCTURE

All students will study year-long courses in English, Mathematics, Science, Social Studies plus one term of Health and one of Physical Education. As well as these core subjects, students will study seven ten week options chosen from groups of subjects. Please refer to page 3 of the enrolment form for these groupings.

NOTES:

Students wishing to study Te Reo Maori (full year) or two languages need to consult with the Year 9 Deans as these choices will limit the number of options that can be studied.

Students who intend to continue with French or Japanese in Year 10 must take part in the extension course offered in Term 4. Students wanting to take the extension options will be organised during the year in consultation with the parents / caregivers.

Students cannot choose the same subject more than once, but may choose Physical Education and a Sport Performance course.

DESCRIPTIONS OF THE YEAR 9 OPTION SUBJECTS

AGRICULTURE

Students will learn about the importance of agriculture in New Zealand and the different farming systems in use. The school farms will be visited regularly to learn about pastures and how to produce wool, meat, and milk. There is a small course fee to cover transport to the school's Manawanui farm.

ART

Students will learn to solve problems and express ideas whilst making a study of line, shape, form, colour, tone, texture, pattern and space.

COMMERCE

Students will learn about the fundamentals for economic and financial understanding: the financial and economic matters that affect us all from budgeting for households and government, to personal financial record keeping and basic economic decision making.

DESIGN AND VISUAL COMMUNICATION

Students will learn about the design process and formal drawing techniques. Students use these methods to solve problems and communicate ideas through drawing.

DIGITAL TECHNOLOGY

Students will learn about the idea of computational thinking: the process of looking at ways in which computer devices and software can be used to solve problems.

DRAMA

Students will complete practical work to build the basic skills of storytelling and characterisation in improvisation and mime. The practical work is supported by written work which is completed daily to reflect achievements and challenges related to the work.

FOOD TECHNOLOGY

Students will learn about a variety of topics which include preparing and cooking a range of foods that incorporate different techniques and processes. An introduction to product development and the design process is also included.

FRENCH

Students will learn French by hearing, speaking, reading and writing the language. They will also learn about France, the French, and their ways. Students who intend to continue with this subject in Year 10 must take part in the extension course offered in Term 4.

HORTICULTURE

Students will learn about the world of plants and its significance to New Zealand and the region's economy. Students will raise seedlings, propagate plants from cuttings, and learn how to successfully manage plant growth.

JAPANESE

Students will learn by speaking, reading and writing the language. They will also learn about Japan, the Japanese, and their ways. Students who intend to continue with this subject in Year 10 must take part in the extension course offered in Term 4.

MUSIC

Students will learn to play an instrument. It is not necessary to have previous musical experience. Students will take tuition in at least one of the following instruments:

Auxiliary Percussion	Baritone	Bass Guitar	Clarinet
Cornet	Euphonium	Flute	Saxophone
Snare Drum	Trombone	Trumpet	

All of these instruments are taught at school through the Instrumental Vocal Tuition scheme. This class will be run as a junior orchestra; students will be performing every class time.

SPORT PERFORMANCE

Students will learn about high performance sport in their chosen code. Nutrition, game strategy and technique development will be covered alongside completing a strength and conditioning programme. The codes offered are Rugby, Football and Hockey, and Basketball and Netball.

Places are limited and will be prioritised based on sporting performance and attitude.

TE REO MĀORI

Students will learn to speak, read and write about their whānau; learn basic mihimihi and tikanga; and participate in learning waiata and mahi toi. Students will study "Whānau" for the whole term.

This course runs during Term 1 after which students may continue with the full year course if they so choose.

TE REO MĀORI (FULL YEAR)

Students will further develop their speaking, reading and writing in Te Reo Māori and participate in learning waiata and mahi toi. A strong emphasis is given to tikanga Māori.

TE AO MĀORI

Nau mai, haere mai! The Te Ao Māori course will provide students with the opportunity to gain a respect for Māori knowledge and tikanga and an understanding of traditional and contemporary Māori views. Students will actively participate in a range of different learning experiences at local marae and interact with and within their school and community environment, practising and applying tikanga as it applies to local mana whenua. They will become aware of the links between the views, values, beliefs and tikanga of themselves and others.

'He kai kei āku ringa'

This course does not require knowledge of te reo Māori.

Course Outline / Key Topics Covered

A project-based course will be developed to meet the interests and needs of the students and to teach via student engagement in problem-solving and exploration.

Kaupapa may include: Whakapapa, myths and legends, Atua Māori, Kaitiakitanga, Tikanga Māori, Pōwhiri, Manaaki Manuhiri, Māori history, a Māori Leader, a waka study, Māori Performing Arts.

TECHNOLOGY HARD MATERIALS

Students will learn to use and apply the design process to design and make their own solutions. Students will be introduced to a range of materials (wood, metal, plastics), tools, machines and processes to enable them to produce practical outcomes in a safe environment.

TECHNOLOGY TEXTILES

Students will learn a range of skills which will enable them to design and make a soft material item of their choice. Skills covered include the use of sewing machines, over-lockers and a range of handcraft

2022 ACADEMIC CURRICULUM

KEY:

Underlined - Compulsory Subject;
- Approved Subject for UE;

* - Scholarship Examination available

YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<u>ARTS</u>				
Art	Art	Art Practical	Practical Art Art Design Photography	Art Painting*# Art Design*# Photography*#
Drama	Drama	Drama	Drama	Drama*#
Music	Music	Music Music Industry	Music Music Industry	Music*# Music Industry
<u>LANGUAGES</u>				
<u>English</u>	<u>English</u>	<u>English</u> <u>English Studies</u> <u>English Skills</u>	<u>English</u> <u>English Studies</u> <u>English Skills</u> English Language Learning	English*# English Studies # English Language Learning
	Media Studies	Media Studies	Media Studies	Media Studies*#
French French Extension	French	French	French	French*#
Japanese Japanese Extension	Japanese	Japanese	Japanese	Japanese*#
Te Reo Māori Te Reo Māori (Full Year) Te Ao Māori	Te Reo Māori Te Ao Māori	Te Reo Māori Te Ao Māori	Te Reo Māori Te Ao Māori	Te Reo Māori*# Te Ao Māori
<u>MATHEMATICS</u>				
<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics</u> <u>Mathematics Studies</u> <u>Mathematics Skills</u>	Mathematics Mathematics Studies Mathematics Skills	Calculus*# Statistics*# Mathematics #
<u>PHYSICAL EDUCATION AND HEALTH</u>				
<u>Physical Education</u> <u>Health</u>	<u>Physical Education</u> <u>Health</u>	Physical Education & Health	Recreational PE Health Related Studies	Fitness for Sport Health Related Studies #
Sport Performance - Basketball & Netball - Football & Hockey - Rugby	Sport Performance - Basketball & Netball - Football & Hockey - Rugby	Sport Science Worksmart	Sport Science Outdoor Adventure Work Ready	Sport Science*# Outdoor Leadership

