Feilding 4702, New Zealand

T: (06) 323 4029 F: (06) 323 9359 E: admin@feildinghigh.school.nz

> Principal: Mr N.J. Stewart BSc, PGDipEd

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Statement of Variance

In spite of the hopeful return to a normal year being majorly challenged in the first two terms with lingering COVID, increased general sickness and industrial action our collective team were determine to succeed.

Our Motto Kia Toa Kia Ngakaunui / Have Courage Desire Greatly gave us a reference point for all to aspire towards.

Due to timing of submission 2023 provisional National summary NCEA results have been used allowing us to compare ourselves to others.

A new comparison metric this year is based on our equity index (replaced Decile rating) which simplifies to three groups; Fewer, Moderate and More. We are in Moderate, as we have a moderate number of students requiring additional support according to the equity index matrix.

NCEA Level 1, we are 16.6% higher than our group and 22.7% higher than the National average NCEA Level 2, we are 5.8% higher than our group and 11.3% higher than the National average NCEA Level 3, we are 6.9% higher than our group and 11.2% higher than the National average University Entrance, we are 2.9% higher than our group and 5.2% higher than the National average

For our Maori students

NCEA Level 1, we are 18.9% higher than our group and 25.6% higher than the National average NCEA Level 2, we are 2.9% higher than our group and 9.3% higher than the National average NCEA Level 3, we are 10.3% higher than our group and 15.5% higher than the National average University Entrance, we are 6.8% higher than our group and 10.8% higher than the National average

In every academic metric we are above our peers both within our group and overall National average.

Thank you to all students, parents and teachers for enabling these positive results. Success equals choice. The opportunity for each child to choose their desired training and career path once they leave school.

Kia Toa Kia Ngakaunui / Have Courage Desire Greatly

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p.s. We also had over 20 "black jerseys" awarded in the 2023 calendar year to our students, alumni and staff. Very special.