FAHS
Feilding High School

The Plan

2024

CONSULTATION PROCESS

In arriving at this document, the following stakeholders have been consulted with: students, parents / caregivers, alumni, staff, sponsors and our wider Ka Hui Ako. The NEGS/NAGS change to NELPS has also been considered.

We also have over 100 years of history to respect and honour as we look forward. For example, publications Kia Toa (A Record of Achievement of the Feilding Agricultural High School 1922-1971 and Kia Ngakaunui, A Record of Achievement of the Feilding Agricultural High School 1972-1981 provide a historical reference point, as does an exert from the 1922 student prospectus

The aims of the School and the courses provided are outlined with reference to the following facts:

1. That the school has been rendered possible largely by the efforts of the people of the rural districts who cherish the belief that no training for their children can be satisfactory that robs their children of the desire or the opportunity to return as more useful members of their community of which they belong.
2. That so far as is possible with the staff and equipment available, facility should be given to every boy and girl to discover the calling for which he or she is fitted, and to give every boy and girl the opportunity of laying the foundation for success therein
3. That no education is on right lines that does not place boys and girls in the way of learning how to spend leisure well, and not merely how to earn a living.
4. That school training must help every boy and girl to keep and healthy body, an active mind, and a clean heart.

WHO ARE WE?

"The School, which was merely a brick building in a cow paddock, was opened in 1921 by the Prime Minister, the Hon. W.F. Massey, and from the beginning Agriculture was given pride of place in the curriculum" "Kia Toa pg 11)

Our Motto, gifted by Heketa Putu (Hector Booth) Kia Toa Kia Ngākaunui / Have Courage Desire Greatly, affirms who we are. In the 1925 Commemoration address Te Rangihiroa (Dr Peter Buck) shared his interpretation of our Motto "Kia Toa Kia Ngakaunui! Toa means brave; have courage. It does not mean mere rushing at an enemy and hacking and killing them. That is quite a wrong idea. The need for courage comes in work every day. Whether young, middle-aged or old, you may be called upon to display courage. It means never be downhearted. Ngakaunui is a fine word with many meanings. I give it the translations Desire greatly. You must have aims, aspirations which you desire to reach".

The black Hui feathers with white tips in our crest signify leadership and chieftainship

The school has a rich heritage of traditions, many of which were introduced by the founding Principal, Dr L.J. Wild. The following traditional activities include:

A school song
A school prayer
A school motto which is "Kia Toa Kia Ngākaunui"
A school crest
An ANZAC Assembly
A Commemoration Day Assembly
A school magazine (Sheaf)
A House system
A student School Council operating under its own constitution
Prizegiving Assemblies
Public speaking competitions

TREATY OF WAITANGI

To fulfil the intent of the Treaty of Waitangi, FAHS - Feilding High School will:

Ensure the curriculum reflects Māori perspectives.
Make equitable provisions for the instructional needs of Māori children.
Provide opportunities for students who wish to learn the Māori language and culture.
Recognise Māori values in the provision of resources and facilities within the school.

SOME DESCRIPTIVE NUMBERS AS AT 5 FEBRUARY 2024

1710 students
119 teachers (102.28 full time teacher equivalent, FTTE)
70 support staff (teacher aides, office, caretaking, cleaners etc.)
12,000 sqm of buildings, excluding L.J. Wild House (hostel)
97ha total farm land
64 (including autumn and spring calvers) dairy cows
1365 (born spring 2023) lambs
4 rams
11 R1's (born Spring 2022) beefies
10 vans
3 cars
3 tractors
1 side-by-side, 1 four wheeler, 1 two wheeler

Due to timing of plan submission, 2023 provisional National summary NCEA results have been used allowing us to compare ourselves to others.

A new comparison metric this year is based on our equity index (replaced Decile rating) which simplifies to three groups; Fewer, Moderate and More. We are in Moderate, as we have a moderate number of students requiring additional support according to the equity index matrix.

NCEA Level 1, we are 16.6% higher than our group and 22.7% higher than the National average
NCEA Level 2, we are 5.8% higher than our group and 11.3% higher than the National average
NCEA Level 3, we are 6.9% higher than our group and 11.2% higher than the National average
University Entrance, we are 2.9% higher than our group and 5.2% higher than the National average

For our Maori students

NCEA Level 1, we are 18.9% higher than our group and 25.6% higher than the National average
NCEA Level 2, we are 2.9% higher than our group and 9.3% higher than the National average
NCEA Level 3, we are 10.3% higher than our group and 15.5% higher than the National average
University Entrance, we are 6.8% higher than our group and 10.8% higher than the National average

In every academic metric we are above our peers both within our group and overall National average.

ENABLING EXCELLENCE

In reference and reverence to our past, 1922 Prospectus and “We Provide The Foundation of Learning For Life” and “The Pursuit of Excellence” simplification to Enabling Excellence within the framework of Belong Engage Succeed guides our future direction.

Enabling Excellence requires a constructive and cooperative relationship between all stakeholders; students, parents, caregivers, iwi, alumni, staff, sponsors and community alongside strategic resource allocation.

STRATEGIC GOALS

1. To enable the opportunity for academic and vocational Excellence
Create a purposeful working environment using our Belong Engage Succeed Framework
Deliberately resource and create opportunities
Offer a broad rich curriculum as guided by NZC
Assess using NCEA framework

Celebrate achievement in real time via school newsletters and social media
Annually celebrate student achievement at our annual Award ceremonies
Annually report our NCEA results to Ministry of Education

2. To enable the opportunity for art and sport Excellence
Offer high performance and social opportunities
Deliberately resource and create opportunities

Celebrate achievement in real time via school newsletters and social media
Annually celebrate our successes with our community at our annual Art and Sport Award ceremonies

3. To enable the opportunity for wellbeing Excellence
Visible values
Living and protecting our values and standards
1922 Aims of the School
"Every member understands why" (Braeden Whitelock)
Pastoral care is a blend of empathy and consequences
Deliberately normalise wellbeing support

Fortnightly meet to discuss best practice and opportunities to do better