



# FAHS Feilding High School

## The Plan

2026



## CONSULTATION PROCESS

In arriving at this document, the following stakeholders have been consulted with: students, parents / caregivers, alumni, staff, sponsors and our wider Ka Hui Ako. The NEGS/NAGS change to NELPS has also been considered.

We also have over 100 years of history to respect and honour as we look forward. For example, publications Kia Toa (A Record of Achievement of the Feilding Agricultural High School 1922-1971 and Kia Ngakaunui, A Record of Achievement of the Feilding Agricultural High School 1972-1981 provide a historical reference point, as does an exert from the 1922 student prospectus

The aims of the School and the courses provided are outlined with reference to the following facts:

1. That the school has been rendered possible largely by the efforts of the people of the rural districts who cherish the belief that no training for their children can be satisfactory that robs their children of the desire or the opportunity to return as more useful members of their community of which they belong.
2. That so far as is possible with the staff and equipment available, facility should be given to every boy and girl to discover the calling for which he or she is fitted, and to give every boy and girl the opportunity of laying the foundation for success therein
3. That no education is on right lines that does not place boys and girls in the way of learning how to spend leisure well, and not merely how to earn a living.
4. That school training must help every boy and girl to keep and healthy body, an active mind, and a clean heart.

## WHO ARE WE?

“The School, which was merely a brick building in a cow paddock, was opened in 1921 by the Prime Minister, the Hon. W.F. Massey, and from the beginning Agriculture was given pride of place in the curriculum” “Kia Toa pg 11)

Our Motto, gifted by Heketa Putu (Hector Booth) Kia Toa Kia Ngākaunui / Have Courage Desire Greatly, affirms who we are. In the 1925 Commemoration address Te Rangihiroa (Dr Peter Buck) shared his interpretation of our Motto “Kia Toa Kia Ngakaunui! Toa means brave; have courage. It does not mean mere rushing at an enemy and hacking and killing them. That is quite a wrong idea. The need for courage comes in work every day. Whether young, middle-aged or old, you may be called upon to display courage. It means never be downhearted. Ngakaunui is a fine word with many meanings. I give it the translations Desire greatly. You must have aims, aspirations which you desire to reach”.

The black Hui feathers with white tips in our crest signify leadership and chieftainship

The school has a rich heritage of traditions, many of which were introduced by the founding Principal, Dr L.J. Wild. The following traditional activities include:

- A school song
- A school prayer
- A school motto which is “Kia Toa Kia Ngākaunui”
- A school crest
- An ANZAC Assembly
- A Commemoration Day Assembly
- A school magazine (Sheaf)
- A House system
- A student School Council operating under its own constitution
- Prizegiving Assemblies
- Public speaking competitions



## TREATY OF WAITANGI

To fulfil the intent of the Treaty of Waitangi, FAHS - Feilding High School will:

- Ensure the curriculum reflects Māori perspectives.
- Make equitable provisions for the instructional needs of Māori children.
- Provide opportunities for students who wish to learn the Māori language and culture.
- Recognise Māori values in the provision of resources and facilities within the school.

## SOME DESCRIPTIVE NUMBERS AS AT 28 JANUARY 2026

1741 students  
122 teachers (107.95 full time teacher equivalent, FTTE)  
74 support staff (teacher aides, office, caretaking, cleaners etc.)  
12,300 sqm of buildings, excluding L.J. Wild House (hostel)  
97ha total farm land  
54 (including autumn and spring calvers) dairy cows  
48 2025 Autumn and Spring Born Beef Calves  
20 R2's  
1043 born 2025 lambs  
82 Perendale 2th Breeding Ewes  
1 Poll Dorset Rams  
10 vans  
3 tractors  
1 side-by-side, 1 four wheeler,

The comparison metric is based on our equity index (replaced Decile rating) which simplifies to three groups; Fewer, Moderate and More. We are in Moderate, as we have a moderate number of students requiring additional support according to the equity index matrix. National average will also be used.

(Below to be updated 2026 upon confirmation of 2025 Results)

Due to the absolute shambles at NCEA Level 1 our community chose to withdraw from this qualification in 2024

NCEA Level 2, we are 8.8% higher than our group and 11.8% higher than the National average  
NCEA Level 3, we are 4.2% higher than our group and 5.4% higher than the National average  
University Entrance, we are 0.9% higher than our group and 0.4% lower than the National average

For our Maori students

NCEA Level 2, we are 13.8% higher than our group and 21.5% higher than the National average  
NCEA Level 3, we are 3.0% lower than our group and 3.2% higher than the National average  
University Entrance, we are 2.0% lower than our group and 1.3% lower than the National average

A significant focus on our most vulnerable students reaped rewards at NCEA Level 2. For 2025 a new portfolio has been tasked to lift UE and top end academic performance. We have an average starting point of 67% of students who are eligible to achieve UE in a given year. We would like to see this lifted.

A Year 12 student gained an Outstanding Scholarship in English.



## ENABLING EXCELLENCE

In reference and reverence to our past, 1922 Prospectus and “We Provide The Foundation of Learning For Life” and “The Pursuit of Excellence” simplification to Enabling Excellence within the framework of Belong Engage Succeed guides our future direction.

Enabling Excellence requires a constructive and cooperative relationship between all stakeholders; students, parents, caregivers, iwi, alumni, staff, sponsors and community alongside strategic resource allocation.



**BELONG**  
MANY BECOME ONE

Courage/Toa  
Be brave, take calculated risks.

Diligence/Pukumahi  
Work hard in everything you do.

Gratitude/Whakawhetai  
Be thankful for what you have.

Integrity/Mana  
Be true to yourself and others.

Kindness/Ngākaunui  
Show compassion.

Resilience/Manawaroa  
Believe in yourself and get back up.

Respect/Kauaunuu  
Value yourself and others.

Tolerance/Manawanui  
See diversity as a strength.

**ENGAGE**  
WE LEARN TOGETHER

1. Be ready to work by:  
Having a positive attitude.  
Being on time.  
Having the correct gear.  
Being prepared for the lesson.
2. Show respect by:  
Being cooperative.  
Listening while others speak.  
Encouraging positive action in others.
3. Always try our best.

**SUCCEED**  
WE ENABLE EXCELLENCE

1. You have to power to make good decisions.
2. Prepare for your next step:  
Further academic study.  
Vocational 'on the job' training.  
Employment.
3. Have the skill set to add value to your:  
SELF  
FAMILY  
EMPLOYER  
COMMUNITY





## STRATEGIC GOALS

### 1. To enable the opportunity for academic and vocational Excellence

- Create a purposeful working environment using our Belong Engage Succeed Framework
- Deliberately resource and create opportunities
- Offer a broad rich curriculum as guided by NZC
- Assess using NCEA framework

- Celebrate attendance and achievement in real time via school newsletters and social media
- Annually celebrate student achievement at our annual Award ceremonies
- Annually report our NCEA results to Ministry of Education

### 2. To enable the opportunity for art and sport Excellence

- Offer high performance and social opportunities
- Deliberately resource and create opportunities

- Celebrate achievement in real time via school newsletters and social media
- Annually celebrate our successes with our community at our annual Art and Sport Award ceremonies

### 3. To enable the opportunity for wellbeing Excellence

- Visible values
- Living and protecting our values and standards
- 1922 Aims of the School
- "Every member understands why" (Braeden Whitelock)
- Pastoral care is a blend of empathy and consequences
- Deliberately normalise wellbeing support

Fac / Past Ctte fortnightly meet to discuss best practice and opportunities to do better





## STRATEGIC GOAL ACTION PLAN

### 1. To enable the opportunity for academic and vocational Excellence - ST, Fac Ctte

Create a purposeful working environment using our Belong Engage Succeed Framework  
Deliberately resource and create opportunities  
Offer a broad rich curriculum as guided by NZC  
Assess using NCEA framework

Celebrate attendance and achievement in real time via school newsletters and social media  
Annually celebrate student achievement at our annual Award ceremonies  
Annually report our NCEA results to Ministry of Education

### 2. To enable the opportunity for art and sport Excellence - ST, DL + DGE

Offer high performance and social opportunities  
Deliberately resource and create opportunities

Celebrate achievement in real time via school newsletters and social media  
Annually celebrate our successes with our community at our annual Art and Sport Award ceremonies

### 3. To enable the opportunity for wellbeing Excellence - ST, CE - Past Ctte

Visible values  
Living and protecting our values and standards  
1922 Aims of the School  
"Every member understands why" (Braeden Whitelock)  
Pastoral care is a blend of empathy and consequences  
Deliberately normalise wellbeing support

Fac / Past Ctte fortnightly meet to discuss best practice and opportunities to do better

