

WELCOME

Feilding High School is a co-educational secondary school that has served the Feilding and surrounding Manawatu District since 1921. We have a rich heritage of academic, sporting and cultural achievement. Our roll is approximately 1700.

Traditional school values of courage, respect, honesty and striving for excellence, together with a modern curriculum, quality teaching and use of technology are what we offer our students.

Feilding High School has outstanding facilities and spacious, attractive grounds. We have an attached boarding hostel, L.J. Wild House, which caters for 180 boys and girls. The school also has two farms which support our extensive curriculum.

We offer a disciplined and caring learning environment for students. Our vision is to enable students to reach their potential by providing them with knowledge, skills and qualifications.



*N. STEWART
Principal*

***Kia Toa Kia Ngakaunui
Have Courage, Desire Greatly***

WHAT WE OFFER

Curriculum

- *High expectations and a history of academic success.*
- *Core classes at Year 9 banded into ability levels so that extension and targeted assistance can be given.*
- *An extensive range of junior option subjects offered at Year 9 and Year 10.*
- *An extensive range of NZQA courses is offered in the senior school, including both academic and vocational options.*
- *An extensive range of co-curricular activities is offered.*

Student Support

- *A strong pastoral care team which includes Principals, Deans, Guidance Counsellors and Learning Support Co-ordinators.*
- *High expectations of student behaviour.*
- *A vertical group and house system which foster a sense of belonging.*
- *A strong tradition of student leadership.*
- *Career information and advice is available.*
- *A long established alumni network, Old Pupils' Association (OPA).*
- *A range of mentoring programmes operate across the school.*

Resources

- *Well equipped buildings and attractive grounds.*
- *Specialised computer laboratory for Art and Design and Visual Communication. A wireless network is available for student owned devices.*
- *A well resourced library.*
- *Numerous specialist rooms including modern technology facilities, science laboratories, and a working theatre.*
- *A well resourced Learning Support Unit.*
- *Extensive sports facilities including a full size gym and artificial sports turf and a 25m swimming pool.*
- *A co-educational hostel catering for 180 students.*
- *Farmland totalling 97 hectares which supports our Agriculture and Horticulture courses.*

BELONG ENGAGE SUCCEED

SCHOOL UNIFORM

All students are required to wear the regulation school uniform.

FOR ALL STUDENTS

<i>Jacket</i>	<i>School jacket</i>
<i>Scarf</i>	<i>The school's maroon, white and blue scarf may be worn</i>
<i>Hat</i>	<i>School cap may be worn</i>
<i>Tie</i>	<i>The school tie may be worn by Year 12 and 13 students. The school tie must be worn when wearing our formal dress uniform.</i>
<i>Footwear</i>	<i>Black or brown roman sandals or black polishable leather school shoes with a robust sole. No sports shoes or lightweight flats. When wearing school shoes, girls wear plain white ankle socks or black tights. Boys wear school socks with shoes – this includes when wearing the school unisex trousers.</i>
<i>PE Uniform</i>	<i>School PE shirt and shorts with suitable sports shoes</i>

Please Note *In workshops and laboratories, students must wear school shoes*

GIRLS

Year 9 – 11 School skirt, long trousers or lavalava, blue shirt and maroon jersey / cardigan or blue polar fleece

Year 12 – 13 School skirt, long trousers or lavalava, blue-grey shirt and blue cardigan or jersey

BOYS

Year 9 – 11 School shorts, long trousers or lavalava, blue shirt and maroon jersey or blue polar fleece

Year 12 – 13 School shorts, long trousers or lavalava, blue-grey shirt and blue jersey / vest or blue polar fleece

FORMAL DRESS UNIFORM

Girls School skirt or long trousers, blouse, tie, shoes, black tights and blazer

Boys School long trousers, shirt, tie, shoes, and socks and blazer

Students wearing formal dress uniform are to wear their shirts tucked in and the collar buttoned to the neck. Otherwise, shirts are worn with an open collar and untucked.

WHERE TO PURCHASE UNIFORM ITEMS

School uniform may be purchased from the school's uniform shop, which operates from the foyer of the school assembly hall.

Open Tuesday and Thursday, 3.00 – 4.00 PM

A selection of high volume uniform is also available to purchase from the main school office.

Limited second hand uniform is also available at the school. Enquire at the main school office.

SCHOOL REGULATIONS

School regulations are expected to be followed:

- .. When a student is in school uniform.
- .. When a student is travelling to or from school.
- .. When attending school or a school function.
- .. While participating in or attending any school activity.

Breach of these expectations may lead to a formal disciplinary action up to and including suspension and / or prosecution.

1. ATTENDANCE

- .. Attendance is compulsory. This is a Ministry of Education requirement. The Ministry of Education has mandated that regular attendance is to be 90 percent or above. This equates to a maximum of five days absent from school per term.
- .. For Year 11, 12 and 13 students – refer to the NQF Student Handbook for absence from an NCEA assessment and on a due date.
- .. Sickness is the only acceptable reason for absence without the prior approval of the Principal.
- .. After an absence students are required to bring a note, signed by a parent / guardian stating the reason for absence, on the first day back at school. A parent may also send an email to imarley@feildinghigh.school.nz stating the reason for absence.
- .. Phone the school office (323 4029) and follow the voice prompts if your child is sick.

Appointments

- .. Where ever possible medical, dental and other similar appointments should be made out of class time.
- .. Leave for such reasons as hair appointments and driving lessons is not permitted in school time.
- .. Before leaving for an appointment, students must present the appointment card or parent note to the class teacher before signing out with the school Attendance Officer in the Stationery Room.
- .. On returning to school from an appointment, students must report to the school Attendance Officer in the Stationery Room to sign in.

Leaving the School Grounds

No student will leave the grounds at interval, lunchtime, or at other times without the permission of a Principal.

2. BEHAVIOUR

Students are expected to work in the classroom.

We wish to provide a safe learning environment where students and staff are treated with respect. Our school community does not accept any behaviour that disrespects or places individuals at risk. Examples include verbal and physical abuse, theft, any form of bullying, continual disobedience, possession of weapons or perceived weapons, or gang paraphernalia.

3. CONTACTING PARENTS OR GUARDIANS

Students wishing to contact parents or guardians during school hours must only do so by seeking permission from the front office or a principal.

4. CONTACTING THE SCHOOL

Parents/Guardians wishing to contact students during school hours in emergency situations must contact the school office in person or by telephone (323 4029).

5. DIGITAL DEVICES

Digital devices, such as laptops and tablets can only be used on school grounds during school hours when required for learning in the learning environment under supervision of a staff member. Cell phones are not to be used unless authorised by a Principal.

6. SCHOOL UNIFORM

Students are required to wear regulation uniform as approved by the Board of Trustees and directed by the Principal and staff. It must be worn in a clean, tidy and presentable manner.

Hair

- .. *Hair must be clean, well-groomed and kept clear of the eyes and face. Extremes of fashion will not be acceptable i.e. dreadlocks, ridges, undercuts, lines and patterns, unnatural colours, streaks, highlights, mohawks, rats tails, mullets ... This is not an exhaustive list.*
- .. *Girls with hair past their shoulders must wear it tied back. Plain navy or black hair ribbons and small plain modest clips are permitted.*
- .. *Boys' hair must be cut short, clear of the collar, ears and face.*
- .. *Hair products are not permitted.*
- .. *Students are to be clean shaven at all times.*

Jewellery

- .. *Wrist watches may be worn.*
- .. *ONE small plain silver, gold or white pearl ear stud may be worn in each ear. No other facial piercings, including but not limited to nose and tongue, are allowed. This includes clear plastic fillers.*
- .. *A Medic Alert necklace or bracelet may be worn.*
- .. *Necklaces must not be visible in school uniform except for one necklace that is recognised by the school as being of cultural or religious significance.*
- .. *No other jewellery is acceptable.*

Make Up

- .. *Make-up is not permitted at school, including eyelash extensions.*
- .. *Nails are to be natural and trimmed. Artificial nails of any kind are not permitted.*

7. SMOKING, VAPING, ALCOHOL, DRUGS

Students are not to be under the influence of drugs, vaping, alcohol or solvents while at school. The use or possession of tobacco, alcohol, drugs and associated equipment or solvents including vaping products, is not permitted.

SCHOOL LIFE

THE SCHOOL DAY (Monday, Tuesday, Thursday, Friday)

8.40 AM	Group Meeting	12.20 PM	Period 4
9.00 AM	Period 1	1.15 PM	Lunch
10.00 AM	Period 2	2.00 PM	Period 5
11.00 AM	Interval	3:00 PM	School Ends
11.25 AM	Period 3		

Wednesday

8.40 AM	Group Meeting	11.25 AM	Period 3
9.00 AM	Period 1	12:20 PM	Lunch
10.00 AM	Period 2	1:00 PM	Period 4
11.00 AM	Interval	2:00 PM	School Ends

Some co or extra-curricular activities may continue after 5.00 PM, or start prior to the school day.

HOMEWORK

- .. Homework has an important role in the personal and academic development of each student.
- .. **Suggested times per night are:**
 - Years 9 and 10 Up to 1 hour total per night
 - Years 11, 12 and 13 Up to 2 hours total per night
- .. Every student must purchase a homework diary. These are included in the junior stationery packs, or can be purchased individually from the Stationery Room.

STATIONERY

- .. The school operates a stationery room. Some items are only available at school.
- .. Any profit from sales help finance school equipment.

CAFETERIA

- .. The school operates a cafeteria which sells a range of food at reasonable prices.
- .. The cafeteria is run by an outside contractor.

PERSONAL PROPERTY

- .. All property is to be clearly marked with the student's name.
- .. Articles of value, other than electronic devices for classroom use, (jewellery, large sums of money etc.) should not be brought to school.
- .. While staff may accept articles for custody, they cannot be held responsible for loss or damage.
- .. The school cannot be held responsible for the loss of students' personal belongings.

COMMUNICATION WITH PARENTS

Parents are kept informed of their student's progress by:

- .. General information emails will be sent home when required.
- .. Regular emailed reports.
- .. Teacher interviews during Term 1, 2 and 3.
- .. The school Facebook page is used to celebrate student achievement and to reinforce general information of a wider interest to parents and the community.
- .. The Parent Portal can also be used for student information.

Parents are also encouraged to contact teachers directly via our school office or the teacher's school email (initial of first name, plus surname @feildinghigh.school.nz). Appointments can also be made with the Year Level Dean to discuss your child's progress.

Celebrating success is a big part of our school culture. There is an information sharing / nomination form which can be completed on the school website, via Quick Links.

IAN SPENCE FUND

Ian Spence was a foundation student who, on his death, made a significant bequest to the school. The income is used for the "welfare of students".

- .. Limited assistance may be available for uniform requirements and stationery.*
- .. All grants are confidential.*
- .. Details and applications are made through the Principal responsible for student wellbeing.*
- .. Part of the agreement for financial assistance is that parents / caregivers set up an automatic payment through the school office.*

CO-CURRICULAR ACTIVITIES

We believe students need to develop a variety of skills and interests outside of the classroom. Therefore, students are encouraged to participate in the wide variety of activities offered. For some students this has resulted in achievement at a national level and / or facilitated awarding of financial scholarship or career opportunities post our school.

Annual Art Exhibition

Arts Committee

Athletics

Badminton

Basketball

Canoe Polo

Chamber Music Groups

Chess

Choirs

Clay Target Shooting

Concert Band

Crew (costume, props, stage management, lighting)

Cricket

Cross Country

Dance

Debating

Equestrian

Fencing

Fusion Bands

Golf

Guitar Ensembles

Hockey

Harriers

Kapa Haka

Jazz Band

Major Production / Musical

Media Committee (event photography)

Mural

Netball

Pasifika

Performance Troupe

Production Experience (Showcase)

Robotics

Rock Bands

Rugby

Set Painting

Shakespeare Festival

Smallbore Shooting

Soccer

Squash

Swimming

Tennis

Theatresports Competition

Touch Rugby

Variety Concerts / Talent Quests

Volleyball

Youthfest

OUTDOOR EDUCATION

An Outdoor Education Camp runs at Year 10. Information will be forwarded to parents early in the school year regarding this.

ICT / DIGITAL CITIZENSHIP – STUDENT ACCEPTABLE USE POLICY

Included in this prospectus is the school policy which all students and caregivers must read, and agree to abide by.

YEAR 9 PROGRAMME STRUCTURE

All students will study year-long courses in English, Mathematics, Science, Social Studies plus one term of Health and one of Physical Education. As well as these core subjects, students will study six ten week options chosen from groups of subjects. Please refer to the enrolment form for these groupings.

NOTES:

Students wishing to study Te Reo Maori (full year) or two languages need to consult with the Year 9 Dean as these choices will limit the number of options that can be studied.

Students cannot choose the same subject more than once, but may choose up to two further Physical Education options, including Sport Performance.

DESCRIPTIONS OF THE YEAR 9 OPTION SUBJECTS

AGRICULTURE

Students will learn about the importance of agriculture in New Zealand and the different farming systems in use. The school farms will be visited regularly to learn about pastures and how to produce wool, meat, and milk. There is a small course fee to cover transport to the school's Manawanui farm.

ART

Students will explore a wide range of mediums, techniques and processes to create several resolved artworks. During this introductory course, students will practically investigate Visual Art principles and elements which will be built upon in subsequent year levels of study. Year 9 Art and Year 9 Digital Art are complementary so students are able to select both if desired.

COMMERCE

Students will learn about the fundamentals for economic and financial understanding: the financial and economic matters that affect us all from budgeting for households and government, to personal financial record keeping and basic economic decision making.

DIGITAL ART

Students will explore photographic and digital art-making mediums, techniques and processes. During this introductory course, students will gain preliminary skills in camera use, image construction and editing, as well as creative drawing software such as Adobe Photoshop. Year 9 Digital Art and Year 9 Art are complementary so students are able to select both if desired.

DIGITAL TECHNOLOGY

Students will learn about the idea of computational thinking: the process of looking at ways in which computer devices and software can be used to solve problems.

DRAMA

Students will complete practical work to build the basic skills of storytelling and characterisation in improvisation and mime. The practical work is supported by written work which is completed daily to reflect achievements and challenges related to the work.

FOOD AND NUTRITION

Students will learn about a variety of topics which include preparing and cooking a range of foods that incorporate different techniques and processes. An introduction to product development and the design process is also included.

FRENCH

Students will learn French by hearing, speaking, reading and writing the language. They will also learn about France, the French, and their ways.

GRAPHICS AND DESIGN (DVC)

Students will learn about the design process and formal drawing techniques. Students use these methods to solve problems and communicate ideas through drawing.

HARD MATERIALS TECHNOLOGY

Students will learn to use and apply the design process to design and make their own solutions. Students will be introduced to a range of materials (wood, metal, plastics), tools, machines and processes to enable them to produce practical outcomes in a safe environment.

HORTICULTURE

Students will learn about the world of plants and its significance to New Zealand and the region's economy. Students will raise seedlings, propagate plants from cuttings, and learn how to successfully manage plant growth.

JAPANESE

Students will learn by speaking, reading and writing the language. They will also learn about Japan, the Japanese, and their ways.

MUSIC

Students will develop skills in guitar, keyboard, music theory, music technology, vocal studies and listening skills. This is a highly practical, hands-on course, and no previous musical knowledge is required. However, extension opportunities are available for students with prior musical experience. This course also provides a valuable non-performance option for students wishing to engage with music in a practical and creative way. Students are also required to learn a concert band instrument. Once a week, students rehearse together as a class band during their music class time and students will receive lessons on these instruments from specialist music tutors. Instruments available within the band programme include:

<i>Flute</i>	<i>Clarinet</i>	<i>Bass Clarinet</i>	<i>Alto Saxophone</i>
<i>Tenor Saxophone</i>	<i>Cornet</i>	<i>Trumpet</i>	<i>Tenor Horn</i>
<i>Baritone</i>	<i>Tuba</i>	<i>Violin</i>	<i>Cello</i>

SPORT PERFORMANCE

Students will learn about high performance sport in their chosen code. Tactical and technical development will be covered alongside, building awareness of the physical competencies required within each sport. The codes offered are; Rugby, Football, Hockey, Basketball and Netball. Students are provided with high level coaching by our premier team coaches. Our hockey and basketball programmes are coached by New Zealand representative coaches.

Students must have experience with playing the sport and register to play for a school team. Each sport requires the following equipment:

Rugby:	<i>Mouthguard, PE gear or rugby jersey (optional), boots (optional)</i>
Hockey:	<i>Stick, shin pads, mouth guard, PE gear</i>
Netball:	<i>Shoes and whistle, PE gear</i>
Football:	<i>Football boots, PE gear</i>
Basketball:	<i>Shoes, FAHS reversible singlet must be purchased from school</i>

Places are limited and will be prioritised based on sporting performance, attitude, and availability for school teams.

TE REO MĀORI

Students will learn to speak, read and write about their whānau; learn basic mihimihi and tikanga; and participate in learning waiata and mahi toi. Students will study "Whānau" for the whole term.

This course runs during Term 1 after which students may continue with the full year course if they so choose.

TE REO MĀORI (FULL YEAR)

Students will further develop their speaking, reading and writing in Te Reo Māori and participate in learning waiata and mahi toi. A strong emphasis is given to tikanga Māori.

TEXTILES TECHNOLOGY

Students will learn a range of skills which will enable them to design and make a soft material item of their choice. Skills covered include the use of sewing machines, over-lockers and a range of handcraft.

